

LPF Writing Exemplar

My Dream Job

Task Description

Students wrote about their dream job. They expressed what they liked about their dream job and how they would prepare themselves for it.

Preparation

Before the writing activity, students learnt the vocabulary about different jobs in a module called 'People's Jobs'. To help students organise their ideas, the teacher asked them to think about the kind of person they were before choosing the job they liked and to answer the respective questions in the mind map.

Learning Outcomes: ATM3

Content	Organisation	Language and Style
<p>ATM3 Writing short texts to convey simple information, ideas and personal experiences on familiar topics</p>	<p>ATM3 Linking ideas quite coherently in a short text, or showing an awareness of overall organisation of ideas</p>	<p>ATM3 Using simple language forms and functions, and simple formats quite appropriately and accurately</p>
<p>The student can</p> <ul style="list-style-type: none"> • write a short and simple description about her dream job of being a teacher by describing the personality of the teachers and what she likes about the job 	<p>The student can</p> <ul style="list-style-type: none"> • establish links using some simple cohesive devices, e.g. the connective ‘and’ and the pronoun ‘they’ as in ‘Teachers are kind and clever. They teach students patiently.’ • arrange relevant ideas to show a generally clear focus, e.g. in the first part of the writing, the focus is on the personality of the teachers and what she likes about the job and it ends with how she will prepare herself to be a teacher 	<p>The student can</p> <ul style="list-style-type: none"> • use a small range of simple vocabulary related to the teaching job, e.g. ‘a meaningful job’, ‘work from day to night’, and spell the words correctly • use a small range of adjectives to describe teachers and the teaching job, e.g. ‘Teachers are also helpful and friendly.’, ‘It is a meaningful job.’ • use a small range of adverbs to talk about manner, e.g. ‘They teach students patiently.’ • use simple present and future tenses quite appropriately, e.g. ‘Teachers are hardworking’, ‘I will work hard and keep studying (studying)...’, ‘I will enjoy doing this job...’

An example of pre-task activity sheet: A mind map

Writing Task: My dream job

People's jobs

C. Ralph organised his ideas very carefully! Can you do it? Think about these questions.



What kind of person am I?
 friendly / kind / clever / patient
 like children
 help children

My dream job:
 A Teacher

What do I like about the job?
 Teachers are:
 patient, clever and kind.
 hand-working

How do you know?
 They work from day to night.

Jennifer,
 you can talk some more about your teacher & your work

How do you know?
 They teach students patiently

How do you know?
 My teacher teach us many things, she's a good teacher.

How do you know?
 They help me whenever I have problems.

I will study
 and do my job well!

My dream job



A for apple 

B for boy 

C for cat 



I want to be a teacher when I grow up. Teachers are kind and clever. They teach students patiently. It is a meaningful job. *Good Intro!*

Teachers are also helpful and friendly. They help me whenever I have problems. Teachers are hardworking and they work from day to night. *well!*

I love my teachers. I will work hard and keep studying to be a good teacher. I think I will enjoy doing this job very much. **sp*

Fluent and original! Excellent job. Jenn for.